



# e-Therapy in primary care mental health



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## Background

The Australian Government's Fifth National Mental Health and Suicide Prevention Plan recommends a stepped care model of mental healthcare that focuses on matching the intensity of care to the severity of illness. General practitioners (GPs) need to learn more about low-intensity online interventions to better meet the needs of patients of lower severity.

## Objective

This article provides GPs with information about low-intensity, evidence-based online resources developed in Australia and available for integration into the care of patients with mild-to-moderate mental health conditions. This article has an emphasis on new developments since 2015.

## Discussion

The internet provides an opportunity to deliver effective mental health treatment to people who would otherwise not seek, or be able to reach, skilled help for their mental health conditions. High-quality, evidence-based cognitive behavioural therapy treatment programs are available to all Australians, at no or low cost. These options can be integrated into a stepped care model of mental healthcare, and provide GPs with an opportunity to help patients access treatment that suits their needs.

## Historical perspective

Australia is a world leader in the development of internet treatment programs for common mental health conditions. In 2007, only a little over 30% of the one in five Australians with mental health difficulties received any professional help. The internet has come to play an important part in overcoming help-seeking barriers such as stigma, distance, time constraints, treatment availability and cost.<sup>1,2</sup>

In 2001, Christensen and Griffiths,<sup>3</sup> from the Australian National University, released moodgym – Australia's first online cognitive behavioural therapy (CBT) self-help program. Since then, a range of programs has been developed to address different mental health conditions among specific and general populations.

Despite research evidence to support the efficacy of e-mental health (eMH),<sup>4</sup> uptake in clinical settings has been slow. In late 2012, the Australian Government funded the e-Mental Health in Practice (eMHPrac) project to provide education to primary care practitioners about the use of online resources for mental health. Table 1 outlines the eMHPrac resources and accredited educational opportunities.

## Stepped care and eMH

The stepped care model of mental healthcare<sup>5</sup> is based on matching treatment intensity with the severity of patients' mental health problems. Low-intensity interventions can be ideal for patients

with mild-to-moderate mental health conditions, and may be more acceptable to patients than referral to a psychologist or pharmacological intervention. Low-intensity interventions are designed to be brief and efficient. General practitioners (GPs) benefit from learning about eMH programs as they are well suited to the large numbers of patients with mild-to-moderate mental health conditions who present to general practice.<sup>4</sup>

## Guidelines for use of eMH

In 2014, The Royal Australian College of General Practitioners (RACGP) released the clinical practice guidelines for eMH.<sup>6</sup> This consolidated the use of eMH in general practice and outlined ways for GPs to integrate eMH into care. Also in 2014, *Australian Family Physician* published an article<sup>7</sup> summarising evidence-based Australian resources. Advances in the eMH field have led to a wider range of resources and greater sophistication in delivery. Many of these are outlined below.

## Online information portals

The Australian Government's mindhealthconnect website, which previously provided information about online programs and resources, has been relaunched with greater functionality and is now called Head to Health.<sup>8</sup> This site is designed to help consumers who are concerned about their mental health to complete assessments and receive advice about their mental health needs, including reliable, low-intensity treatment

**Table 1. Educational opportunities and resources for general practitioners in e-mental health**

	Program type	Duration	Accreditation	Delivery
<b>eMHPrac online modules</b>	Active learning module (ALM)	Six free modules	Accredited separately or together as an ALM by RACGP and ACRRM	Online www.blackdoginstitute.org.au/emhprac
<b>eMHPrac webinars</b>	Live interactive webinars	1 hour each	RACGP and ACRRM	Online – live or on demand www.blackdoginstitute.org.au/emhprac
<b>RACGP webinar</b>	Live webinars	1 hour	RACGP and ACRRM	Online on demand www.racgp.org.au/education/courses/stepped-care
<b>Think GP module</b>	Interactive learning module	1 hour	RACGP and ACRRM	Online www.thinkgp.com.au/education/using-e-mental-health-programs-your-practice
<b>Clinical guideline</b>	Formal guideline from RACGP and eMHPrac	N/A	N/A	Online www.racgp.org.au/your-practice/guidelines/e-mental-health
<b>eMHPrac resource guide</b>	Regularly updated list of Australian evidence-based online mental health resources	N/A	N/A	Online www.emhprac.org.au/site/assets/files/1120/emh_programs_services_booklet_updated.pdf
<b>Black Dog Institute eMH and stepped care workshops</b>	Interactive training session	2–3 hours	RACGP and ACRRM	Face-to-face delivery by Black Dog Institute GP facilitator by arrangement with training organisation

ACRRM, Australian College of Rural and Remote Medicine; eMHPrac, e-Mental Health in Practice; RACGP, The Royal Australian College of General Practitioners

options. Head to Health does not include evidence ratings for its digital resources. The Beacon website<sup>9</sup> from the Australian National University provides these, although it is not updated regularly, so newer programs do not appear on the site. GPs can also access information about online resources from the eMHPrac online practitioner resource guide.<sup>10</sup>

### Psychoeducation websites

Many reputable Australian institutions and organisations provide useful mental health information online. Practitioners need to be specific in their website recommendations and familiar with the sites to ensure information is reliable

and appropriate. Table 2 provides a list of recommended Australian mental health websites.

### Online treatment programs

In deciding whether to recommend an online treatment program, GPs need to assess whether their patient has the required English language proficiency. In terms of matching programs with symptoms, many online programs are **transdiagnostic** – that is, designed to target comorbid symptoms of mental illness, including depression, anxiety and stress. myCompass, moodgym, eCouch, and MindSpot are examples of these. **Diagnosis-specific** programs,

such as THIS WAY UP or Mental Health Online, provide specific treatment courses for clinical diagnoses of depression and anxiety.

Consideration of the patient's needs may help decide between programs that are self-help and those that offer guidance. It is also important to consider program costs (a fee applies to THIS WAY UP), whether the program is mobile-enabled, and whether it is necessary to complete the program in a linear fashion or if it can be done in any order. These program details are summarised in Table 3.

Recent developments in eMH treatment programs include the development of new programs and additions to existing programs.

**Table 2. Websites for mental health psychoeducation**

Website name	URL	Audience
Head to Health	<a href="https://headtohealth.gov.au">https://headtohealth.gov.au</a>	General adult
beyondblue	<a href="http://www.beyondblue.org.au">www.beyondblue.org.au</a>	General adult
Black Dog Institute	<a href="http://www.blackdoginstitute.org.au">www.blackdoginstitute.org.au</a>	General adult
Centre for Clinical Interventions	<a href="http://www.cci.health.wa.gov.au">www.cci.health.wa.gov.au</a>	General adult
ReachOut	<a href="https://au.reachout.com">https://au.reachout.com</a>	Adolescent
eheadspace	<a href="http://www.eheadspace.org.au">www.eheadspace.org.au</a>	Adolescent
BITE BACK	<a href="http://www.biteback.org.au">www.biteback.org.au</a>	Adolescent
What Were We Thinking!	<a href="http://www.whatwerewethinking.org.au">www.whatwerewethinking.org.au</a>	Perinatal period
PANDA (Perinatal Anxiety & Depression Australia)	<a href="http://www.panda.org.au">www.panda.org.au</a>	Perinatal period
BeyondNow	<a href="http://www.beyondblue.org.au/get-support/beyondnow-suicide-safety-planning">www.beyondblue.org.au/get-support/beyondnow-suicide-safety-planning</a>	Suicide prevention
Operation Life Online	<a href="http://at-ease.dva.gov.au/suicideprevention">http://at-ease.dva.gov.au/suicideprevention</a>	Suicide prevention in veterans

### Programs: Self-help category

Black Dog Institute provides myCompass,<sup>11</sup> a program comprising modules that can be completed in any order. Users can choose the learning modules that are most appropriate for their needs. myCompass has recently added two new modules: a male-specific module and a module for diabetes-related distress. As with the existing modules, these new modules are divided into three 10-minute sections and take a total of approximately 30 minutes to complete. There are offline exercises between sections.

THIS WAY UP<sup>12</sup> is a suite of 11 diagnosis-specific treatment programs developed by the Clinical Research Unit for Anxiety and Depression (CRUfAD). The programs have a strong evidence base.<sup>12</sup> Six of these courses (panic disorder, obsessive-compulsive disorder, depression, social phobia, generalised anxiety disorder and combined depression and anxiety) are now available as apps from the app store. Each program costs \$60 per enrolment. The cost is designed to be affordable while at the same time improving engagement and adherence.<sup>13</sup> THIS WAY UP has also added

new courses including management of chronic pain, health anxiety, mindfulness-based therapy, and a teenager-specific course. A sleep management course is also now available free of charge. In addition, a depression program in THIS WAY UP is now available in a Chinese language option.

THIS WAY UP courses require a written prescription from a GP or mental health practitioner. To register as a referring clinician, GPs need to visit the clinician section of the website. Once registered, GPs can refer patients and will receive regular updates on their patient's progress. This process allows GPs to keep track of their patients' use of the program.

Queensland University of Technology has a suite of free online programs called onTrack.<sup>14</sup> GPs are likely to find the depression and alcohol misuse program especially helpful.

Swinburne University of Technology has a suite of diagnosis-specific programs for depression and specific anxiety disorders called Mental Health Online.<sup>15</sup>

Australian National University provides moodgym and e-couch.<sup>16</sup> Both are linear,

transdiagnostic, CBT-based self-help programs designed for youth and adults. moodgym has been used extensively in research and clinical contexts and is available in several languages.

A new suite of programs called My Digital Health has been launched by Federation University.<sup>17</sup> Currently undergoing formal evaluation, My Digital Health offers wellbeing programs, with a special emphasis on neuroplasticity. The My Digital Health program for anxiety and depression is called LIFE FLeX. There is also Life FLeX for LGBTQ people and another for PTSD. Also on the platform is a mindfulness training program, a sleep management program and a program to help reduce benzodiazepine misuse. My Digital Health also offers practitioners the opportunity to build their own digital programs or to modify those already provided.

### Programs: Guided self-help category

THIS WAY UP and Swinburne's Mental Health Online continue to offer optional guidance for users. In the case of THIS WAY UP, a specific request for guidance needs to be made online by the GP, but there is no additional cost for guidance. For Mental Health Online the user can opt to receive guidance, although this costs \$120.

MindSpot<sup>18</sup> is delivered by Macquarie University. It provides program-based guidance to every user. Users are contacted by a clinician at enrolment and at completion of each of the lessons. MindSpot now offers several new programs, including a chronic pain management program, a program for teenagers and the Indigenous Wellbeing Program, which is the only online program available specifically for Aboriginal and Torres Strait Islander users. MindSpot is available free of charge to users Australia-wide.

### Mobile apps

The use of mental health apps continues to be a vexed issue, with many mental health apps available but almost all lacking supporting evidence for their use. A recent systematic review revealed that many mental health apps do not have experimental validation.<sup>19</sup> However, they

**Table 3. Similarities and differences between online treatment programs**

<b>Cost</b>	Free	Most programs
	Fee	THIS WAY UP
<b>Target group (by diagnosis)</b>	Transdiagnostic	moodgym, eCouch, myCompass, MindSpot
	Diagnosis-specific	THIS WAY UP, Mental Health Online, onTrack
<b>Program structure</b>	Linear sequence	Most programs
	Modular	myCompass
<b>Self help or guided</b>	Self help	Most programs
	Guidance optional	THIS WAY UP, Mental Health Online
	Guided	MindSpot

are very convenient and, anecdotally, patients are keen to use them.

One app that GPs may find helpful is beyondblue's BeyondNow Suicide Safety Planning app.<sup>20</sup> Available free of charge for both iPhone and Android devices, this app allows patients and their practitioners to develop a collaborative safety plan that the patient can have with them at all times on their mobile device. The plan can be modified whenever necessary and can connect the user immediately to crisis services.

A practitioner-facing application of note for those working with Aboriginal and Torres Strait Islander patients is the AIM Hi Stay Strong App for tablets.<sup>21</sup> This app, developed by the Menzies School of Health Research, allows practitioners to develop a mental health plan with their Aboriginal and Torres Strait Islander patients, providing greater understanding and insight into problems using Indigenous-specific content and images.

Mood tracking is offered by many apps. An example is Mood Prism,<sup>22</sup> which was developed by Monash University and funded by beyondblue. This app is available in both the Android and iOS (Apple) app stores.

The ReachOut website<sup>23</sup> provides a database of apps that have been recommended by practitioners; however, as discussed, many of these have not

undergone rigorous scientific evaluation. More research is needed in this area.

### eMH for special population groups

GPs may also be aware of other programs developed for special population groups such as children (eg the BRAVE Program for anxious children and adolescents) and parents in the perinatal period, such as the Jean Hailes Foundation's What Were We Thinking! program. More information about these can be found in the eMHPrac resource guide.<sup>10</sup> Black Dog Institute's eMHPrac webinars also discuss these resources in greater detail (Table 1).

### Challenges to using eMH

Use of eMH may be challenging in patients from non-English-speaking background communities, and in those with poor literacy, low computer competency, limited availability of devices or inadequate internet. Many GPs and their patients, especially those in areas where any kind of psychological care is difficult to access, have used creative solutions to overcome these obstacles. Family, friends and even the practice nurse can demonstrate how to use an online program without interfering with its benefit. Local libraries have computers and internet access, and

some GPs have dedicated computers and spaces in their practices for patients to use while completing online programs. Table 4 outlines strategies to improve engagement and adherence with eMH.

### Conclusion

Good quality eMH resources provide GPs with the opportunity to help patients improve their mental health in an efficient and illness-appropriate way, consistent with the principles of the stepped care model of mental healthcare. Many of the available resources are designed to be used as self help, and positive outcomes can be achieved by motivated patients using them in this way. However, GPs who choose to guide patients as they work their way through the programs, seeing them regularly and monitoring their progress, are likely to find patients' engagement with and adherence to the program improves, along with their mental health outcomes.<sup>5,13</sup> The obstacles to accessing online mental healthcare represent some of the present and future challenges for general practice.

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**Table 4. Strategies for improving engagement and adherence in e-mental health**

<b>Before you start</b>	<ul style="list-style-type: none"> <li>• Get to know some specific programs</li> <li>• Familiarise yourself with something simple to start with</li> </ul>
<b>In your practice</b>	<ul style="list-style-type: none"> <li>• Display material about online treatment options in your waiting room</li> <li>• Ask your practice nurse to become familiar with the programs you are planning to recommend</li> </ul>
<b>In the consultation</b>	<ul style="list-style-type: none"> <li>• Check your patient's literacy, computer competency and internet/device availability before making a recommendation</li> <li>• Take patient preferences into consideration</li> <li>• Present online programs as a credible treatment option</li> <li>• Show the program to your patient on the computer in your consulting room</li> <li>• Help (or ask your practice nurse to help) your patient register for the program</li> <li>• Send an SMS to your patient containing a link to the recommended program</li> <li>• Warn patients that they may need to provide email addresses and/or telephone numbers</li> <li>• Reassure them about confidentiality and inform them that they can use an assumed identity if they wish</li> <li>• Make sure you mention that there will be an assessment tool to complete that measures their progress and allows them to choose another treatment option if the online option is not working or not appropriate</li> <li>• Discuss with patients the practical aspects of when and where they are going to do the program</li> <li>• Make a follow-up appointment to see the patient within two weeks to assess progress and encourage adherence</li> </ul>

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